

KA116 - VET learner and staff mobility with VET mobility charter

Current knowledge - Current knowledge and better understanding through internship abroad

The project period is September 1st 2020 to April 30th 2023.

We have mobility for 14 learners and 20 staff members.

Partner

Our partners are in Belgium, Estonia, Ireland, Italy, Poland and Germany.

Emmaüsinstituut@2, Aalter, Belgien
Cork Education and Training Board, Cork, Irland
Confartigianato Imprese Bergamo, Italien
Stichting Landstede, Zwolle, Nederlanderna
Du-It Augustyn Niedbala Pieprzycki Spolka Jawna, Rzeszow, Polen
KBS Nordhorn Europaschule, Nordhorn, Germany
Tækniskólinn – skóli atvinnulífsins, Reykjavík, Iceland
EUC Syd, Sønderborg, Danmark

Description

Adult VET-learners, vocational teachers and other responsible persons for the students vocational training are involved in This Erasmus + VET mobility "Current knowledge". The aim of the project is to provide better opportunities for students to find work and to increase the competence of staff through international exchange. Many of our students are far out of work for various reasons. Many are immigrants without documentation of their previous skills. There are also students with a Nordic background who have not completed their previous studies or who have/have had socio-economic problems. Sometimes this causes difficulties in obtaining an internship and establishing oneself in the labour market. Internship via Erasmus + can be an important, in some cases the only, merit in their CV. These students are given an opportunity to succeed in a mission, gain a feeling that they are good enough and the most important of all, they are worth investing in. In accordance with our internationalization strategy, we want to be able to take advantage of the special expertise that exists in other countries in Europe. We want to exchange experiences and learn from teachers who teach adult learners. Especially about the organization of training for newcomers and students with a poor study background. In addition to professional-related knowledge, our goal is to become better at working with improvements in climate-impacting businesses and become more efficient at using digital tools in training. With the help of our established and new partners, we can arrange relevant internships for our students and good shadowing/observation opportunities for our staff.

14 VET students studying at Utbildning Nord will have workplace training (internship) for four weeks and 16 teachers/staff will shadow/observe for three days at schools/companies in our partner countries.

A1 Vet Learners

The project gives students the opportunity to complete a qualifying internship in another country. In addition to the certificate from the training, they can show to future employers that they are worth investing in and that they can handle with the challenges of training in a foreign country. This increases the student's chances of getting work after the training. Through the project, students will gain a better understanding of both similarities and differences in other countries' working methods, work environment issues and laws and regulations and then become better equipped for the labour market also internationally. They will have the opportunity to take part in other countries' ways of dealing with climate issues in both the school and business environment and gain insights and a better understanding of how environmental issues can be solved in an effective and good way.

A5 Staff

We want to increase teachers' competence by shadowing teacher colleagues with experience in training adults with poorer conditions: short schooling, newly arrived / immigrants or backgrounds from vulnerable areas. How do they solve language problems, lack of basic knowledge, cultural differences, etc.? We want to be better at working with improvements in climate-impacting operations. What kind of practical solutions do schools in other countries have taken into account within climate impact issues. How do schools take care of residual products after practical exercises: re-use of e.g. exercise products in wood and sheet metal, other remaining materials in building education, cables and components in electrical education, how do they handle food waste in restaurant training and remaining material in general. Digitization in schools is a current topic and so is it in our school. We need to become better at the practical use of digitalization in order to make learning and daily work more efficient and flexible. Through shadowing at our partner schools, our staff can see how schools in other countries solve, for example, distance training for adults and follow-up of their studies.

Staff and Learners

Through the project, the international network will be expanded with new partners and new companies. Students will improve their employability through international work experience. All participants will have a better knowledge of other countries' working methods and techniques. The project gives both students and teachers better knowledge of English language and of the host country's language